

Putting it into practice

You are now going to create a worked example of your own, outlining how you would solve the maths problem below.



Over to you!

Create a worked example for solving the following long multiplication problem. You can record this in the [notes tab](#) (or your own notebook).

$$\begin{array}{r} 235 \\ \times 36 \\ \hline \end{array}$$

As you do this, remember your learning from previous sessions and incorporate the following into your example:

- Break complex material into smaller steps.
- Ensure that each step removes any extraneous information and offers a clear structure and reasoning.
- Think aloud your expert reasoning in order to share this with the pupil.

Once you have completed your worked example, click on the link to view an example of what a [worked example](#) could look like for this problem.

During your seminar 'Avoiding working memory overload', you will have the opportunity to work with a partner to create and review a worked example for an upcoming lesson. To prepare for this, reflect on an upcoming lesson that would benefit using from a worked example.